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Speech and Language Concerns

Receptive Language (what the child understands) Form – Syntax

Directions become more complex as steps are added and as more information is included in them. Use the grid below to mark what types of directions your student can follow. If you help the student, (e.g., break the direction into pieces) please make a note.

Can the student follow directions?

Simple Commands (Come here.)

1 part (Give me the pen.)

2 parts (Put the blue pen in the green box.)

	1 Step	2 Steps	3 Steps
0 Components	Sit (or) Stand up	Stand up and get in line	Stand up, get in line, and don't move
1 Component	Touch your nose	Start walking and stop at the water fountain	Stop working, get in line and put on your coat
2 Components	Give me the blue square	Walk with your hands behind your back and stop at the end of the hall	Stop working, put your things in your backpack, and get in line
3 Components	Touch the big red circle (from a group of red or big things)	Go to your table and sit in the yellow chair	Put your stuff in your desk, go to the door, and walk silently down the hall